

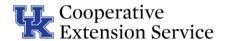
UK Extension Community Needs Assessment Summary of Respondents' Comments Adair County

A statewide survey was conducted between August and December 2023 to understand Kentuckian's perceptions of the extent to which practical education and assistance is needed in their communities. More than 35,000 Kentuckians, representing all 120 counties of the Commonwealth, responded to the survey. The survey consisted of four scales targeting needs related to: Agricultural and Natural Resources, Youth Development, Family and Individual Development, and Community and Economic Development. State- and county-level survey results are available here. The survey also included an open-ended question that asked respondents to describe other issues in their communities that need practical education and/or assistance. The table below summarizes responses to this question.

Summary of Respondents' Comments (N=119)

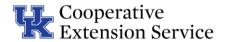
Summary of Respondents' Comments (N=119)						
Category	Description	# of	% of			
		Respondents	Total			
Community Wellbeing and Governance	Practical education targeting community cohesion, engagement, and involvement; governance and responsible use of public funds and taxes; civics education, election education, election processes, and protection of constitutional rights; diversity, inclusion, and cultural understanding; etc.	14	11.8			
Substance Use Prevention & Recovery	Practical education targeting substance use prevention, recovery, and sober living; treatment centers and programs; smoking and vaping cessation; transportation and employment support for people in recovery; etc.		7.6			
School System/ Education	Comments related to need for improvements in public school facilities and public-school programs; teacher pay and training; education of special needs students; tutoring and other supports for adult education; programs for home-schooled children; vocational/trades training; funding for college education; etc.	31	26.1			
Support for Seniors the Elderly	Practical education to support seniors and elders in areas such as low-income housing, transportation, help with chores and home repairs; provision of senior centers, health care, nursing homes/assisted living; respite for caregivers; computer training for seniors; programs to enhance connection and reduce isolation; etc.	16	13.4			
Environmental Issues	Practical education on habitat protection/restoration, watershed (or stream) protection; dumping and littering; pesticide use and pollinator protection; recycling and	5	4.2			





is	ustainability; floodplain protection and drainage		
	SSUES; etc.	10	8.4
	Practical education on topics related to	10	0.4
	arenting, discipline, and child wellbeing; raining (and support) for relatives raising		
	hildren; support for parents raising children		
	vith special needs; support and education on omestic, child, and sexual abuse; respite for		
	· · · · · · · · · · · · · · · · · · ·		
	aregivers; household money management and		
	udgeting; affordable/accessible childcare;		
	amily time, activities for the family; etc. Practical education and support for small and	14	11.8
		14	11.0
	amily farms and new farmers; support for		
	rganic (or sustainable) and low chemical		
	arming; training on farmland preservation; raining on farm safety and food safety on farms,		
	nd farmers markets; market support for locally		
	roduced foods; education on off-grid living and		
	ome gardening; etc.		
	Practical education and support on topics	7	5.9
	elated to hunger and food insecurity; food	,	5.9
	anks and pantries; nutrition education and		
	ccess to healthy food; education on growing,		
	reserving, and canning food; etc.		
	leed for support and education on	6	5.0
_	omelessness and low income/ affordable	U	3.0
	ousing; housing for domestic abuse survivors;		
	eaching people how to take care of their		
	roperty/homes; and housing for families.		
	Comments related to need for (and	5	4.2
	mprovements in) infrastructures including	Ü	1.2
	ransportation, roads, sidewalks, public transit,		
	ntercounty transit, trails; utility infrastructure		
	uch as water, sewer, internet, and cell		
	ervice.		
	ducation on workforce preparation and job	14	11.8
	eadiness; basic skills training; job training		
•	ncluding vocational and trade schools; business		
	ecruitment and economic development; support		
	or the working class (e.g., transportation to		
	ork and childcare); need for living wage; etc.		
	leed for youth development programs including	20	16.8
	ecreation and physical activities, mental health	-	
	upport, prevention of bullying, youth violence		
	nd programs targeting youth life skills.		
	Comments related to land use planning and	6	5.0
	oning; land preservation and historic		
	reservation; sign ordinances, visual quality,		
	nd beautification of community facilities;		





	availability and use of parks, open spaces, and conservation areas; need for (and improvements to) public facilities (e.g., sports and recreation centers and conference centers).		
Health/Healthcare	Access to healthcare, cost of care, support for chronic illnesses; improvements to healthcare systems; programs (and advocacy) to promote holistic health, healthy choices (e.g., nutrition and physical activity) and healthy lifestyle advocacy.	5	4.2
Mental Health Issues	Education and support for mental health and wellbeing including the need for counseling and therapy services and suicide (hotline) awareness.	5	4.2
Public Assistance	Comments related to the need for public and community assistance to address poverty, disaster recovery, child nutrition, single parents, etc.	2	1.7
Recreation & Physical Activity	Need for public buildings for exercise or recreation; parks and outdoor recreation facilities (e.g., walking, hiking, and/or biking trails); entertainment and play areas for children, youth, and family; need for organizations like Boy Scouts.		15.1
Public Safety	Comments related to the need for (and improvements) in public safety including crime, internet safety, fraud prevention, night safety, and quality of law enforcement; safety training (e.g., gun safety, safe driving, and driver's education); first aid and disaster preparedness; need for additional first responders and ambulances; training and education on combatting misinformation; animal control, loose pets, and animal cruelty; jail and prison and reentry issues; etc.	5	4.2
Special Needs	Practical education on support for disability or disabled; special education/neurodivergent veterans and immigrants; etc.	11	9.2



Scan the QR code to access the UK Community Needs Assessment



For additional questions, contact Dr. Lola Adedokun at lola.adedokun@uky.edu

