

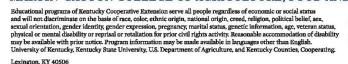
UK Extension Community Needs Assessment Summary of Respondents' Comments Crittenden County

A statewide survey was conducted between August and December 2023 to understand Kentuckian's perceptions of the extent to which practical education and assistance is needed in their communities. More than 35,000 Kentuckians, representing all 120 counties of the Commonwealth, responded to the survey. The survey consisted of four scales targeting needs related to: Agricultural and Natural Resources, Youth Development, Family and Individual Development, and Community and Economic Development. State- and county-level survey results are available here. The survey also included an open-ended question that asked respondents to describe other issues in their communities that need practical education and/or assistance. The table below summarizes responses to this question.

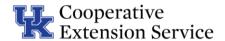
Summary of Respondents' Comments (N=19)

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Category	Description	# of	% of		
Olodo Buddio 0	Duratical advanting towards a community	Respondents	Total		
Civic, Public &	Practical education targeting community	3	15.8		
Governance	cohesion, engagement, and involvement;				
(Community	governance and responsible use of public funds				
Wellbeing and	and taxes; civics education, election education,				
Governance)	election processes, and protection of				
	constitutional rights; diversity, inclusion, and				
	cultural understanding; etc.				
Substance Use	Practical education targeting substance use	1	5.3		
Prevention &	prevention, recovery, and sober living; treatment				
Recovery	centers and programs; smoking and vaping				
	cessation; transportation and employment				
	support for people in recovery; etc.				
School System/	Comments related to need for improvements in	2	10.5		
Education	public school facilities and public-school				
	programs; teacher pay and training; education				
	of special needs students; tutoring and other				
	supports for adult education; programs for				
	home-schooled children; vocational/trades				
	training; funding for college education; etc.				
Support for	Practical education to support seniors and	2	10.5		
Seniors the	elders in areas such as low-income housing,				
Elderly	transportation, help with chores and home				
	repairs; provision of senior centers, health care,				
	nursing homes/assisted living; respite for				
	caregivers; computer training for seniors;				
	programs to enhance connection and reduce				
	isolation; etc.				
Family	Practical education on topics related to	1	5.3		
Development	parenting, discipline, and child wellbeing;				
	training (and support) for relatives raising				



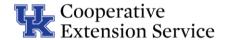






	children; support for parents raising children with special needs; support and education on domestic, child, and sexual abuse; respite for caregivers; household money management and budgeting; affordable/accessible childcare; family time, activities for the family; etc.		
Support for Local Agriculture, Farming, and Gardening	Practical education and support for small and family farms and new farmers; support for organic (or sustainable) and low chemical farming; training on farmland preservation; training on farm safety and food safety on farms, and farmers markets; market support for locally produced foods; education on off-grid living and home gardening; etc.	1	5.3
Eating	Practical education and support on topics related to hunger and food insecurity; food banks and pantries; nutrition education and access to healthy food; education on growing, preserving, and canning food; etc.	2	10.5
Infrastructure	Comments related to need for (and improvements in) infrastructures including transportation, roads, sidewalks, public transit, intercounty transit, trails; utility infrastructure such as water, sewer, internet, and cell service.	5	26.3
Workforce Preparation and Employment	Education on workforce preparation and job readiness; basic skills training; job training including vocational and trade schools; business recruitment and economic development; support for the working class (e.g., transportation to work and childcare); need for living wage; etc.		10.5
Youth Development	Need for youth development programs including recreation and physical activities, mental health support, prevention of bullying, youth violence and programs targeting youth life skills.	1	5.3
Land Use & Development	Comments related to land use planning and zoning; land preservation and historic preservation; sign ordinances, visual quality, and beautification of community facilities; availability and use of parks, open spaces, and conservation areas; need for (and improvements to) public facilities (e.g., sports and recreation centers and conference centers).	2	10.5
Health/Healthcare	Access to healthcare, cost of care, support for chronic illnesses; improvements to healthcare systems; programs (and advocacy) to promote	4	21.1





	holistic health, healthy choices (e.g., nutrition and physical activity) and healthy lifestyle advocacy.		
Public Assistance	Comments related to the need for public and community assistance to address poverty, disaster recovery, child nutrition, single parents, etc.	2	10.5
Recreation & Physical Activity	Need for public buildings for exercise or recreation; parks and outdoor recreation facilities (e.g., walking, hiking, and/or biking trails); entertainment and play areas for children, youth, and family; need for organizations like Boy Scouts.	3	15.3
Public Safety	Comments related to the need for (and improvements) in public safety including crime, internet safety, fraud prevention, night safety, and quality of law enforcement; safety training (e.g., gun safety, safe driving, and driver's education); first aid and disaster preparedness; need for additional first responders and ambulances; training and education on combatting misinformation; animal control, loose pets, and animal cruelty; jail and prison and reentry issues; etc.	1	5.3

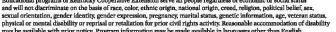
Scan the QR code to access the UK **Community Needs Assessment**



For additional questions, contact Dr. Lola Adedokun at lola.adedokun@uky.edu

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