

UK Extension Community Needs Assessment Summary of Respondents' Comments Green County

A statewide survey was conducted between August and December 2023 to understand Kentuckian's perceptions of the extent to which practical education and assistance is needed in their communities. More than 35,000 Kentuckians, representing all 120 counties of the Commonwealth, responded to the survey. The survey consisted of four scales targeting needs related to: Agricultural and Natural Resources, Youth Development, Family and Individual Development, and Community and Economic Development. State- and county-level survey results are available <u>here</u>. The survey also included an open-ended question that asked respondents to describe other issues in their communities that need practical education and/or assistance. The table below summarizes responses to this question.

Category	Description	# of	% of
		Respondents	Total
Civic, Public &	Practical education targeting community	10	18.5
Governance	cohesion, engagement, and involvement;		
(Community	governance and responsible use of public funds		
Wellbeing and	and taxes; civics education, election education,		
Governance)	election processes, and protection of		
	constitutional rights; diversity, inclusion, and		
	cultural understanding; etc.		
Substance Use	Practical education targeting substance use	2	3.7
Prevention &	prevention, recovery, and sober living; treatment		
Recovery	centers and programs; smoking and vaping		
	cessation; transportation and employment		
	support for people in recovery; etc.		
School System/	Comments related to need for improvements in	10	18.5
Education	public school facilities and public-school		
	programs; teacher pay and training; education		
	of special needs students; tutoring and other		
	supports for adult education; programs for		
	home-schooled children; vocational/trades		
	training; funding for college education; etc.		

Summary of Respondents' Comments (N=54)

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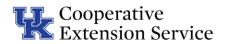
MARTIN-GATTON COLLEGE OF AGRICULTURE, FOOD AND ENVIRONMENT

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Disabilities accommodated with prior notification.

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Support for	Practical education to support seniors and	5	9.3
Seniors the	elders in areas such as low-income housing,		
Elderly	transportation, help with chores and home		
	repairs; provision of senior centers, health care,		
	nursing homes/assisted living; respite for		
	caregivers; computer training for seniors;		
	programs to enhance connection and reduce		
	isolation; etc.		
Environmental	Practical education on habitat	3	5.6
Issues	protection/restoration, watershed (or stream)		
	protection; dumping and littering; pesticide use		
	and pollinator protection; recycling and		
	sustainability; floodplain protection and drainage		
	issues; etc.		
Support for Local	Practical education and support for small and	5	9.3
Agriculture,	family farms and new farmers; support for		
Farming, and	organic (or sustainable) and low chemical		
Gardening	farming; training on farmland preservation;		
	training on farm safety and food safety on farms,		
	and farmers markets; market support for locally		
	produced foods; education on off-grid living and		
	home gardening; etc.		
Food Access,	Practical education and support on topics	2	3.7
Nutrition & Healthy	related to hunger and food insecurity; food		
Eating	banks and pantries; nutrition education and		
	access to healthy food; education on growing,		
	preserving, and canning food; etc.		
Housing/Shelter	Need for support and education on	3	5.6
	homelessness and low income/ affordable		
	housing; housing for domestic abuse survivors;		
	teaching people how to take care of their		
	property/homes; and housing for families.		
Infrastructure	Comments related to need for (and	9	16.7
	improvements in) infrastructures including		
	transportation, roads, sidewalks, public transit,		
	intercounty transit, trails; utility infrastructure		
	such as water, sewer, internet, and cell		
	service.		

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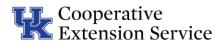
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Workforce Preparation and Employment	Education on workforce preparation and job readiness; basic skills training; job training including vocational and trade schools; business recruitment and economic development; support for the working class (e.g., transportation to work and childcare); need for living wage; etc.	5	9.3
Youth Development	Need for youth development programs including recreation and physical activities, mental health support, prevention of bullying, youth violence and programs targeting youth life skills.	6	11.1
Land Use & Development	Comments related to land use planning and zoning; land preservation and historic preservation; sign ordinances, visual quality, and beautification of community facilities; availability and use of parks, open spaces, and conservation areas; need for (and improvements to) public facilities (e.g., sports and recreation centers and conference centers).	1	1.9
Health/Healthcare	Access to healthcare, cost of care, support for chronic illnesses; improvements to healthcare systems; programs (and advocacy) to promote holistic health, healthy choices (e.g., nutrition and physical activity) and healthy lifestyle advocacy.	1	1.9
Recreation & Physical Activity	Need for public buildings for exercise or recreation; parks and outdoor recreation facilities (e.g., walking, hiking, and/or biking trails); entertainment and play areas for children, youth, and family; need for organizations like Boy Scouts.	3	5.6
Public Safety	Comments related to need for (and improvements) in public safety including crime, internet safety, fraud prevention, night safety, and quality of law enforcement; safety training (e.g., gun safety, safe driving, and driver's education); first aid and disaster preparedness; need for additional first responders and ambulances; training and education on	1	1.9

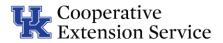
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	combatting misinformation; animal control, loose pets, and animal cruelty; jail and prison and re- entry issues; etc.		
Special Needs	Practical education on support for disability or disabled; special education/ neuro divergent veterans and immigrants; etc.	3	5.6

Scan the QR code to access the UK Community Needs Assessment



For additional questions, contact Dr. Lola Adedokun at lola.adedokun@uky.edu

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